



Rewarding Learning

General Certificate of Secondary Education
2022 Reserve Series

Centre Number

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Candidate Number

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History

Unit 1

Modern World Studies
in Depth and Local Study



[GHR11]

GHR11

MONDAY 27 JUNE, MORNING

TIME

1 hour 45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.

You must answer the questions in the spaces provided in this question paper – there may be more space than you need. Additional lines have been added if you require more space.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **3, 4, 5, 8, 9** and **10** in Section A and in Questions **6** and **12** of Section B.

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Section A

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Life in Nazi Germany, 1933–1945	3–8
Option 2: Life in the United States of America, 1920–1933	9–14



Section A

Option 1: Life in Nazi Germany, 1933–1945

Answer **all** questions

- 1 Below is a list of people linked to how Hitler controlled the people by terror and propaganda in Nazi Germany between 1933 and 1939:

Reinhard Heydrich	Hermann Göring	Ernst Röhm	Heinrich Himmler	Joseph Goebbels
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Match **each** person to the correct description and write your answer in the space provided. The first one has been done for you.

Leader of the SA in 1933	<u>Ernst Röhm</u>
(a) Leader of the SS	_____ [1]
(b) Chief of Intelligence SD	_____ [1]
(c) Set up the Gestapo in 1933	_____ [1]
(d) Minister of Propaganda	_____ [1]



2 Describe **two** ways in which the lives of women changed in Nazi Germany between 1933 and 1939.

1. _____

_____ [3]

2. _____

_____ [3]



Option 2: Life in the United States of America, 1920–1933

Answer **all** questions

6 Below is a list of terms linked to Prohibition in the USA in the 1920s:

Bootlegging	Moonshine	Speakeasies	18th Amendment	Temperance movements
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Match **each** term to the correct description and write your answer in the space provided. The first one has been done for you.

Law banning the manufacture, sale and transportation of intoxicating liquors

18th Amendment

- (a) Illegal bars which sold alcohol _____ [1]
- (b) Bringing alcohol into the USA from other countries _____ [1]
- (c) Alcohol brewed illegally by Americans _____ [1]
- (d) Organisations opposed to the drinking of alcohol _____ [1]

[Turn over



7 Describe **two** ways in which the lives of women changed in the USA during the 1920s.

1. _____

_____ [3]

2. _____

_____ [3]





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Section B

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949	17–26
Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998	27–36



Section B

Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949

Answer **all** questions

- 1 Study **Source A** below and answer the question which follows.

Source A: The view of a unionist politician on the Government of Ireland Act, 1920

This Act gives us a parliament of our own. It also means that we cannot be pushed into a parliament in Dublin without our agreement. We feel safe as Northern Ireland will be made up of six counties.

Using Source A and your contextual knowledge, give **one** reason why some unionists supported the Government of Ireland Act, 1920.

[2]

[Turn over



2 Study **Source B** below and answer the question which follows.

Source B: An extract from the Northern Ireland Education Act, 1947

Children will transfer to secondary school at age 11. All children must stay in school until the age of 15. New secondary schools will be built and there will be more money for schools. Schools must provide milk, meals and other services for children. Financial help will be given to those most in need.

Using **Source B** and your contextual knowledge, give **two** ways that explain how the Education Act of 1947 affected the lives of people in Northern Ireland.

1. _____

_____ [2]

2. _____

_____ [2]





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5 (a) Give **one** term of the Anglo-Irish Agreements, 1938.

[1]

(b) Name the British Prime Minister who signed the Anglo-Irish Treaty, 1921.

[1]

(c) Give **one** problem faced by the economy of Éire between 1945 and 1949.

[1]

(d) Describe **one** reason why unionists were happy with the Ireland Act, 1949.

[2]



Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998

Answer **all** questions

7 Study **Source A** below and answer the question which follows.

Source A: A wall mural showing the demands of the hunger strikers in 1981

Image removed due to copyright

Source: <https://irishstudies.sunygeneseoenglish.org/1981-hunger-strike/five-demands/>

Using Source A and your contextual knowledge, give **one** reason that explains why republican prisoners started a hunger strike in 1981.

[2]

[Turn over



8 Study **Source B** below and answer the question which follows.

Source B: An extract from a book on the hunger strikes by the Deputy Leader of the Democratic Unionist Party (DUP), Peter Robinson

The hunger strikers are taking this action because they want special treatment in prison. However, I believe they are criminals who have been found guilty by the courts. I think of the two thousand people who have died and I do not think that these murderers should be allowed to blackmail the government. If they die, then that is their choice. These terrorists did not give this choice to any of their victims.

Using Source B and your contextual knowledge, give **two** reasons that explain why some unionists opposed the hunger strike of 1981.

1. _____

_____ [2]

2. _____

_____ [2]





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11 (a) Name the President of Sinn Féin who was elected as MP for West Belfast in 1983.

_____ [1]

(b) Give **one** aim of the Ulster Defence Association (UDA).

_____ [1]

(c) Give **one** action taken by Prime Minister Terence O'Neill to improve community relations in Northern Ireland.

_____ [1]

(d) Describe **one** reaction to the introduction of Direct Rule in Northern Ireland in 1972.

_____ [2]





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Sources

Option 2, Source A.....<https://irishstudies.sunygeneseoenglish.org/1981-hunger-strike/five-demands/>

Option 2, Source B.....© Self-Inflicted An Exposure of the H-Blocks Issue by Peter Robinson (1981)
Originally published in Belfast by the Democratic Unionist Party
<https://cain.ulster.ac.uk/events/hstrike/docs/robinson.htm>

Option 2, Source C.....“Statement by the then Secretary of State for Northern Ireland Marjorie Mowlam, to the House of Commons, on the Northern Ireland Referendum, 1 June 1998” CAIN
<https://cain.ulster.ac.uk/events/peace/docs/mm1698.htm>

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For Examiner's use only	
Section A	
Question Number	Marks
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Section B	
1	
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12	

Total Marks	
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Examiner Number

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